

ChatGPT die Zukunft des Lernens, die Zukunft der Lehre?

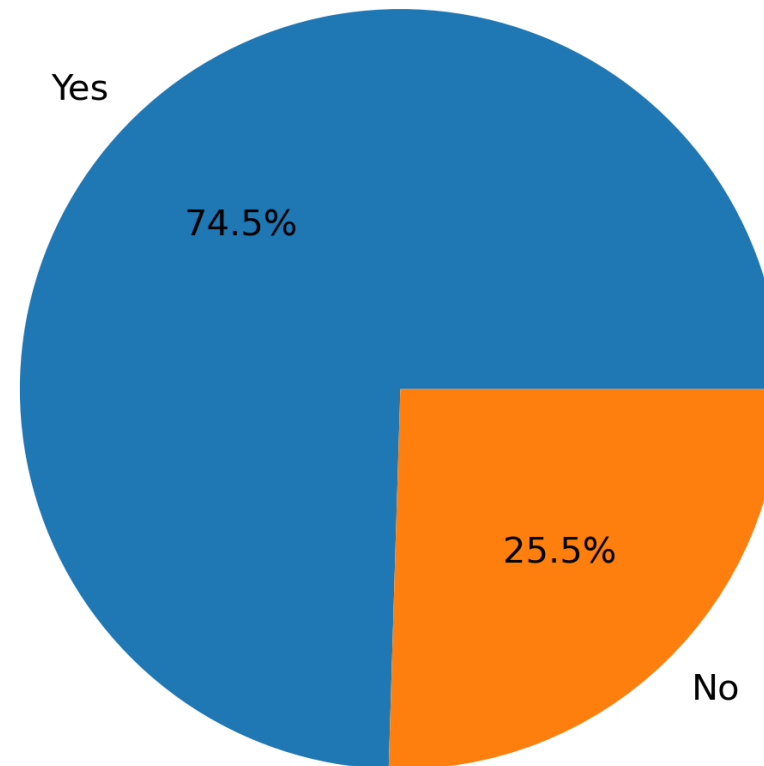
Die Umfrage zur Nutzung von ChatGPT wurde durchgeführt an an der FWW und FIN.

Abgefragt wurde:

- Nutzerverhalten
- Einschätzung des technischen Verständnisses des Nutzers zur Funktionsweise von ChatGPT
- Vertrauen in die generierten Texte von ChatGPT
- Einschätzung des Kompetenzlevels von ChatGPT
- Regulierung von ChatGPT
 - an der Universität/Fakultät/
 - bei der Anfertigung von Hausarbeiten/Onlineklausuren
 - Auswirkungen des Einsatzes von ChatGPT auf die eigene Kompetenz
 - Implementierung von ChatGPT in der Lehre

Used ChatGPT before

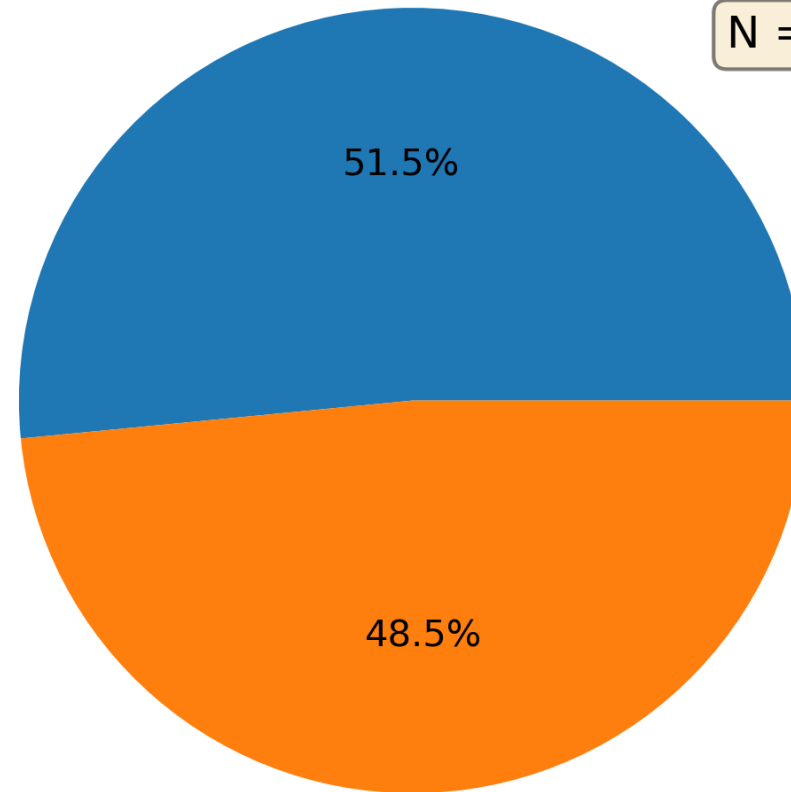
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Used for work

Yes

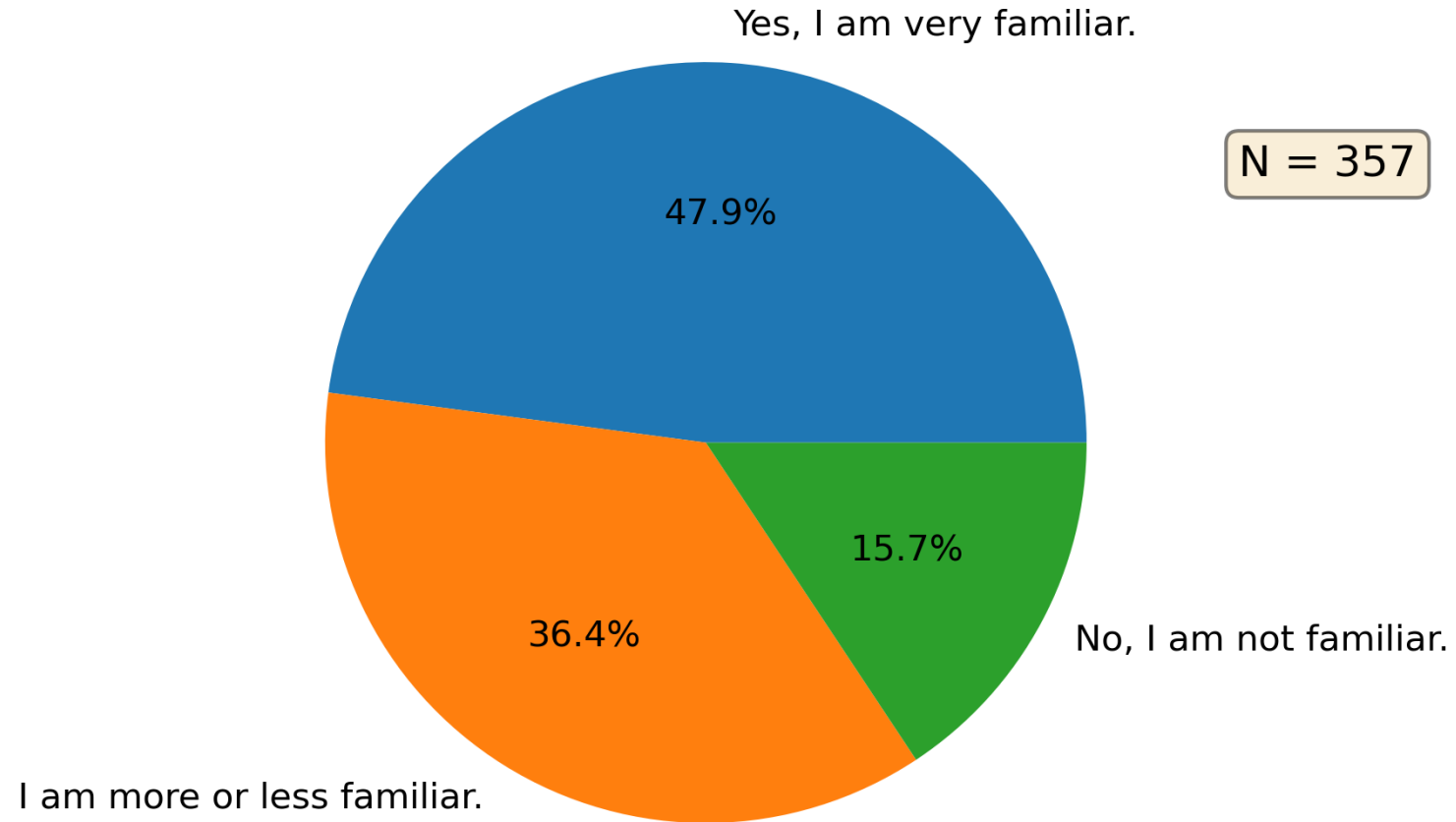
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48.5%

No

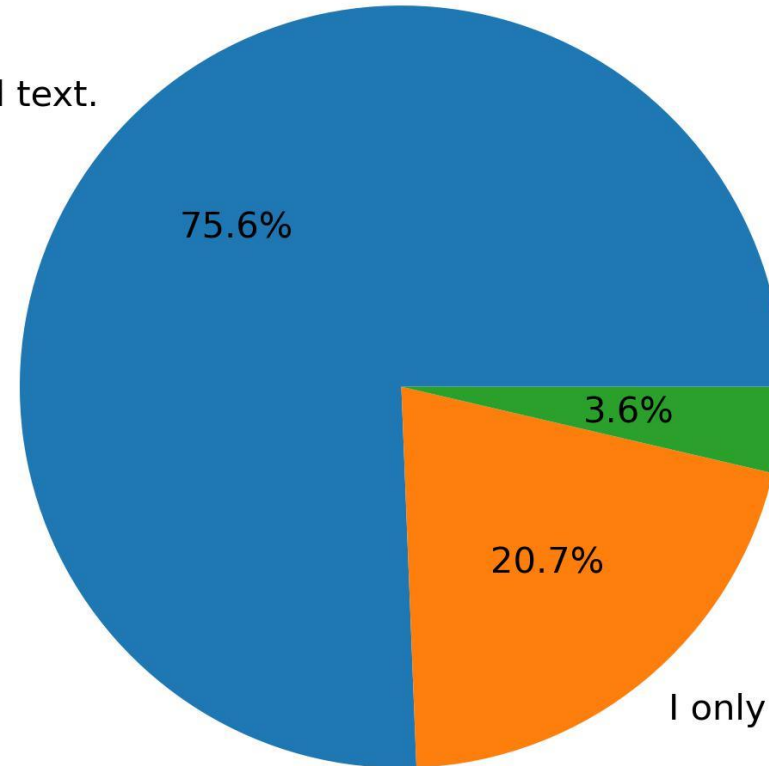
Technical understanding how ChatGPT works



Do you trust the text generated by ChatGPT?

Yes, I completely trust the generated text.

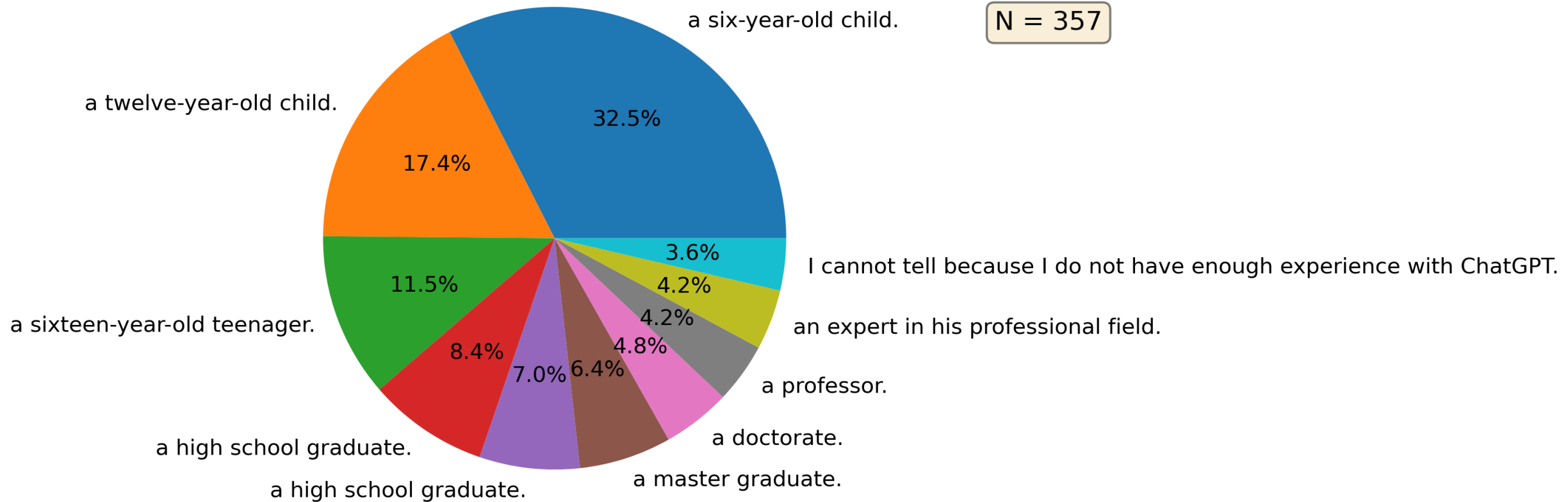
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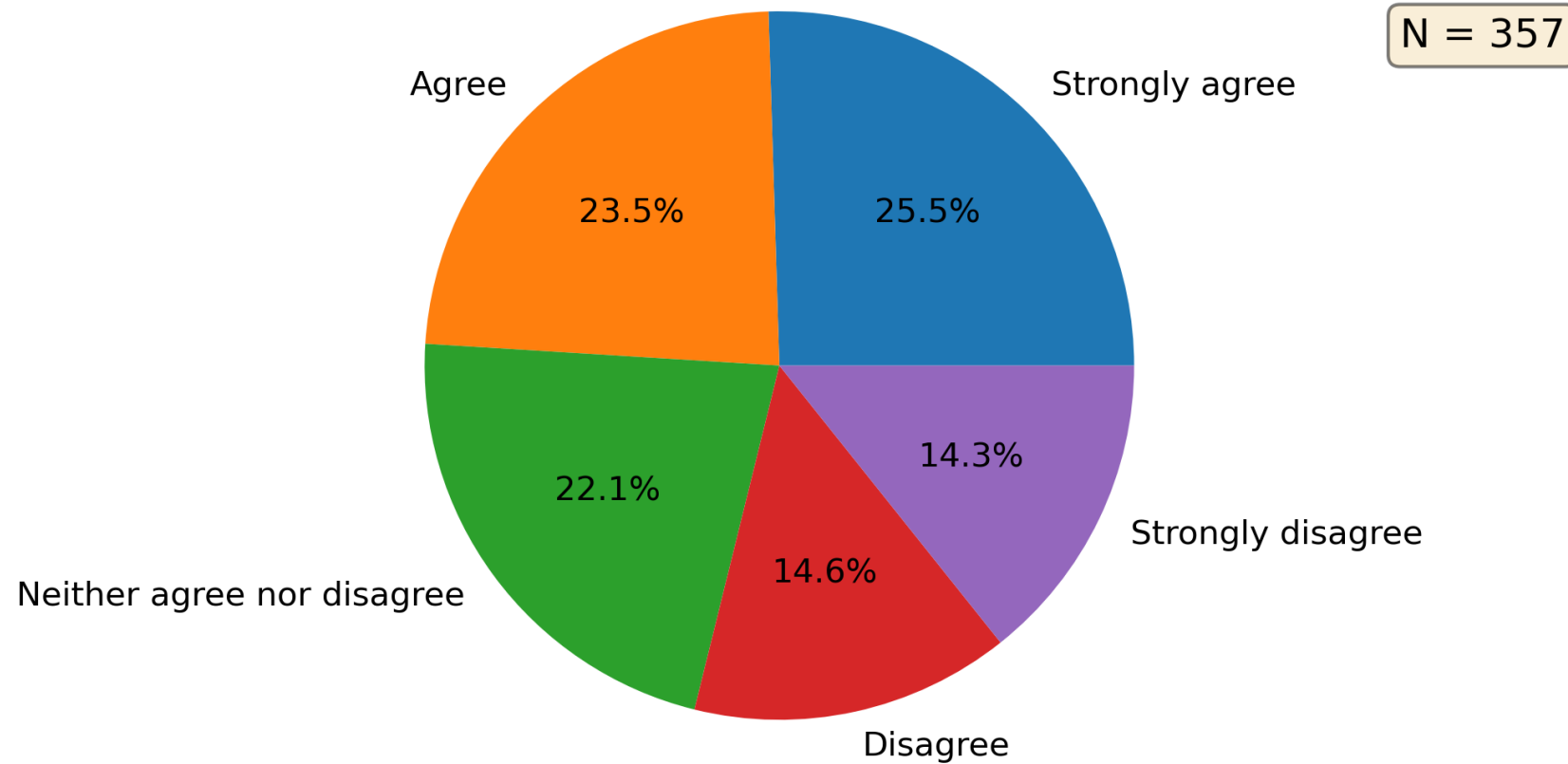
No, I do not trust the generated text at all.

I only partially trust the generated text.

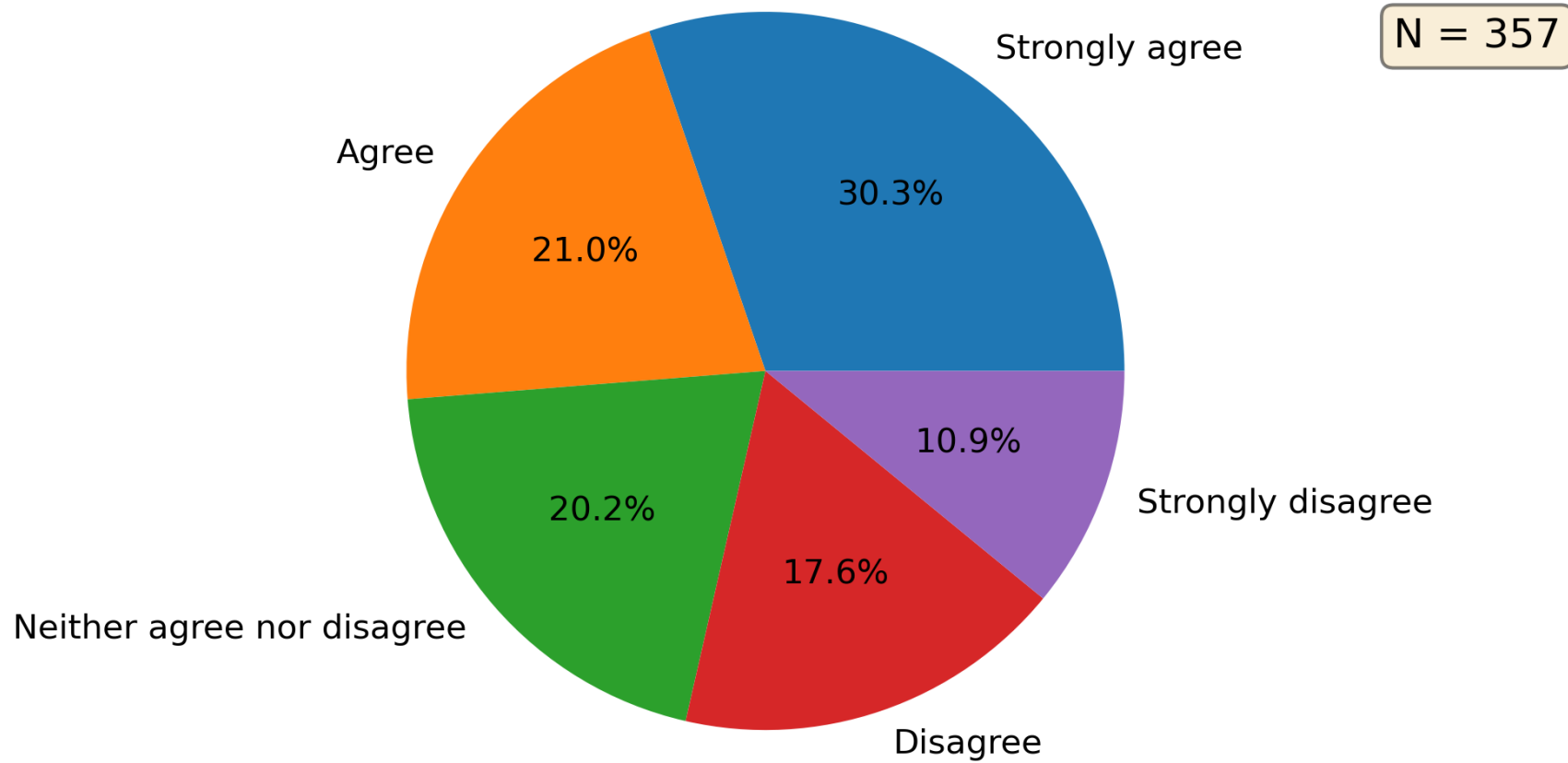
Based on your experience with ChatGPT, complete the following sentence:
ChatGPT is as intelligent as ...



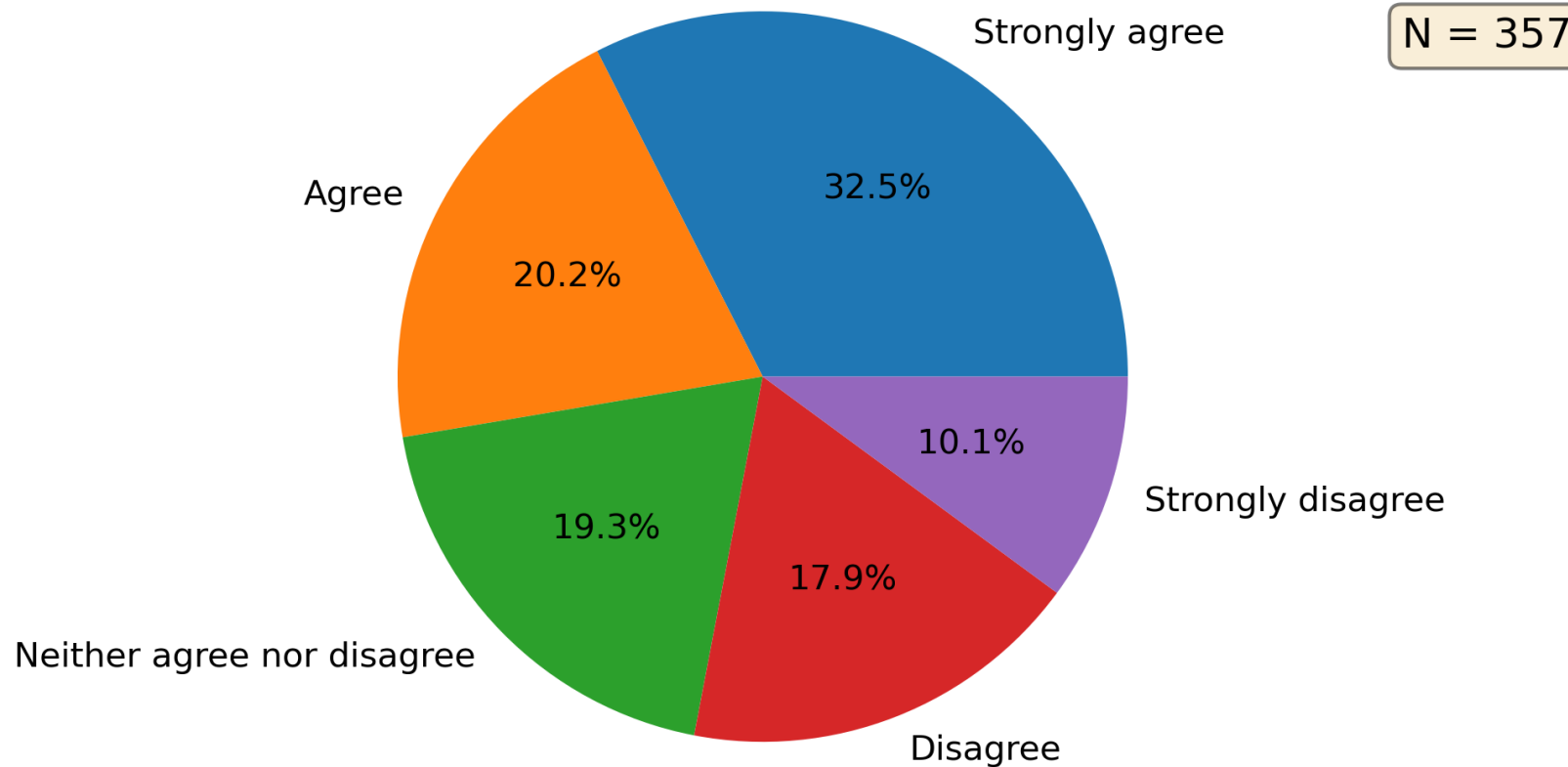
Universities should ban ChatGPT without exceptions.



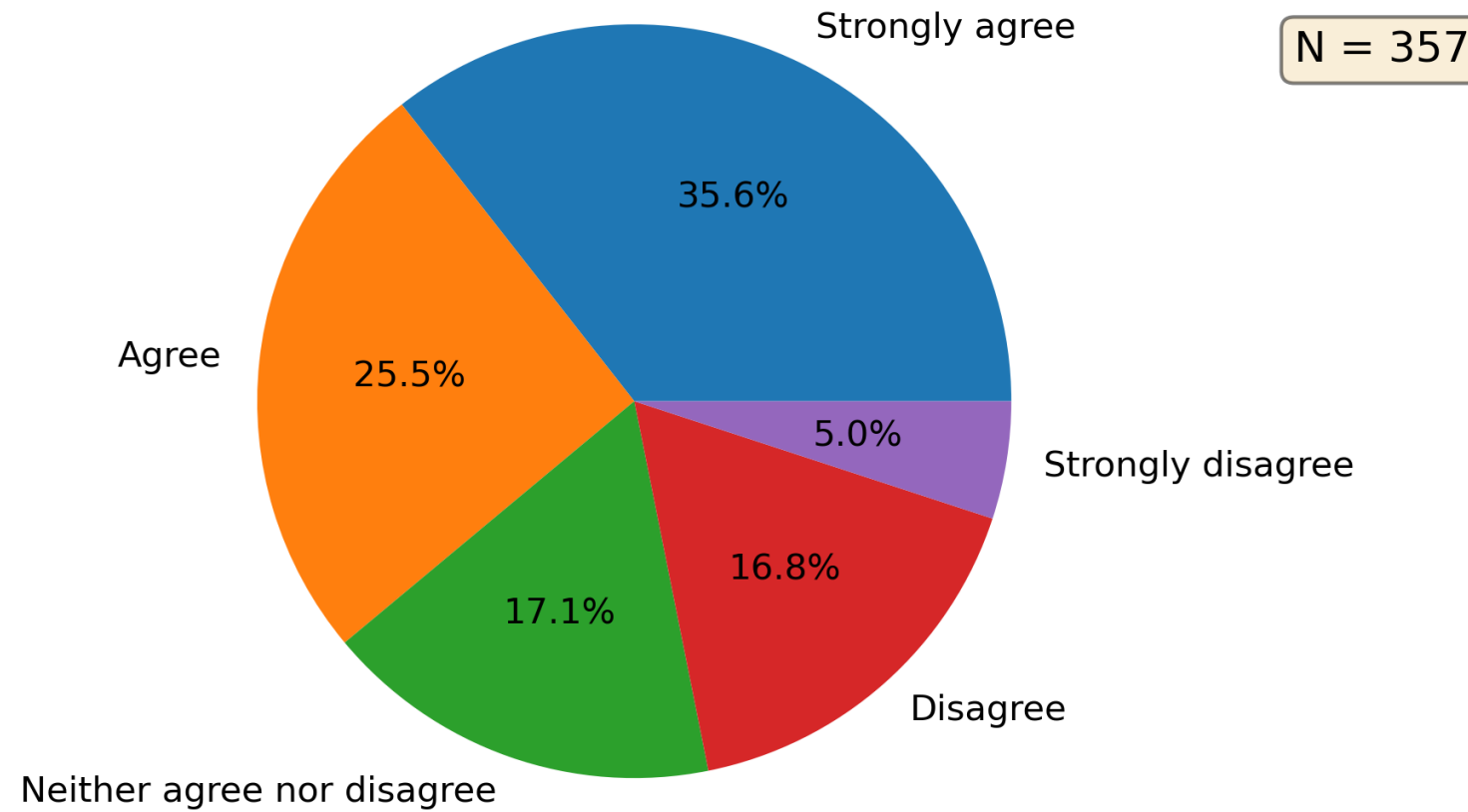
Universities should not allow the use of ChatGPT unless there is a reliable way (e.g., software or a watermark) to trace back the generated text unambiguously so that students cannot cheat.



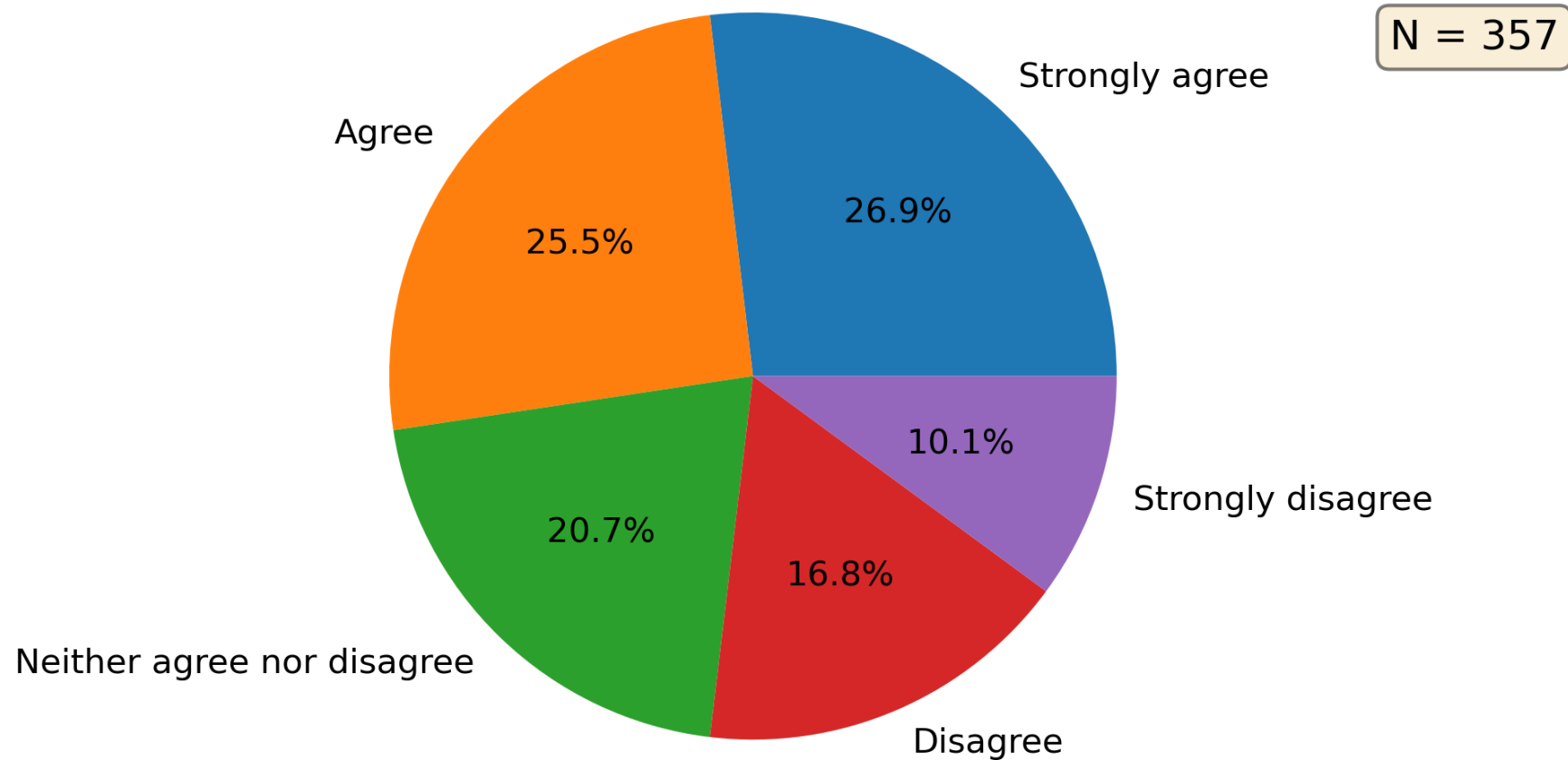
Online exams in the form of multiple-choice questions will no longer be an appropriate form of examination, since ChatGPT can be used for cheating.



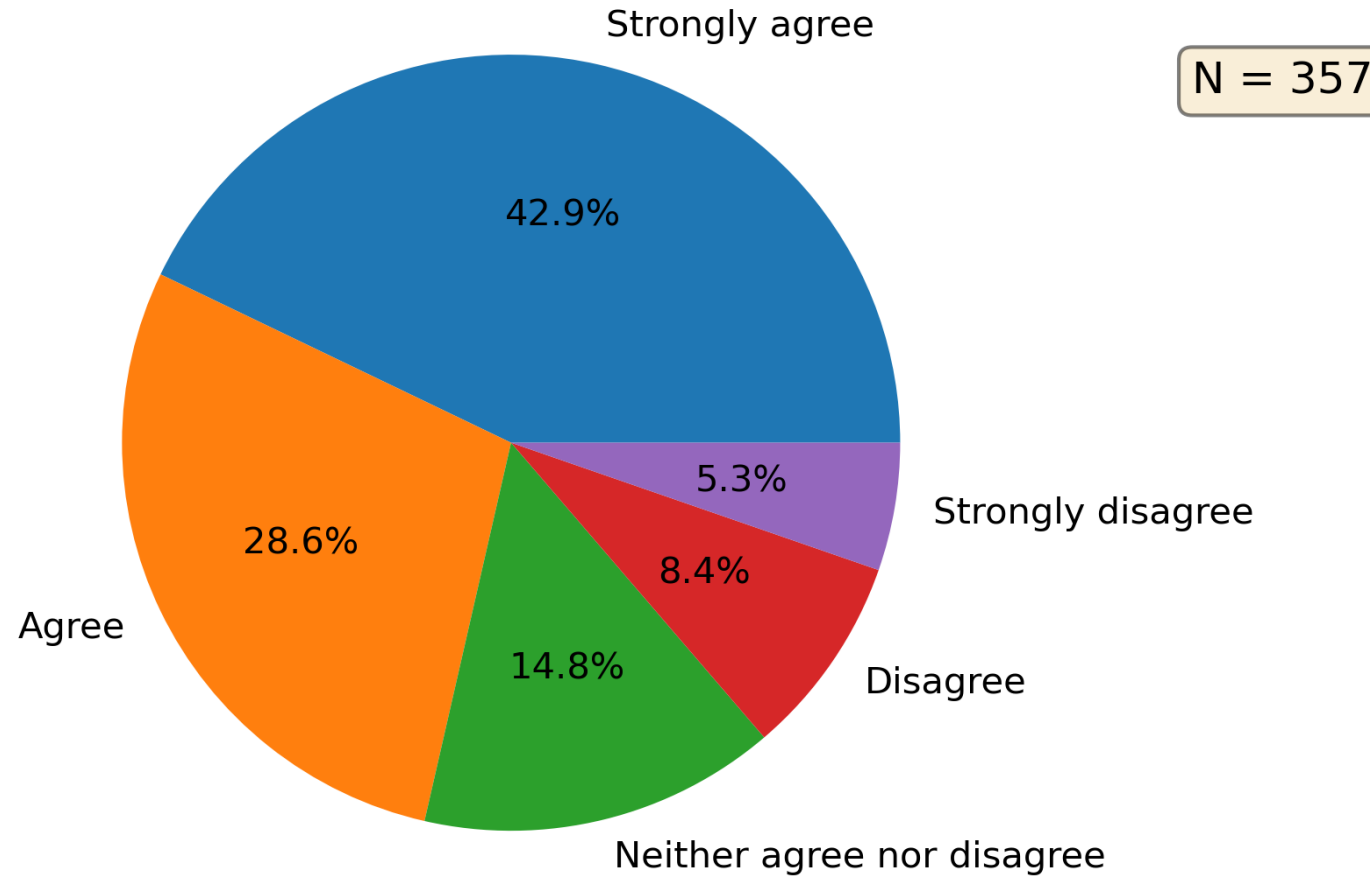
Writing term papers will no longer be an adequate form of examination,
since ChatGPT can be used for writing term papers
either partially or completely.



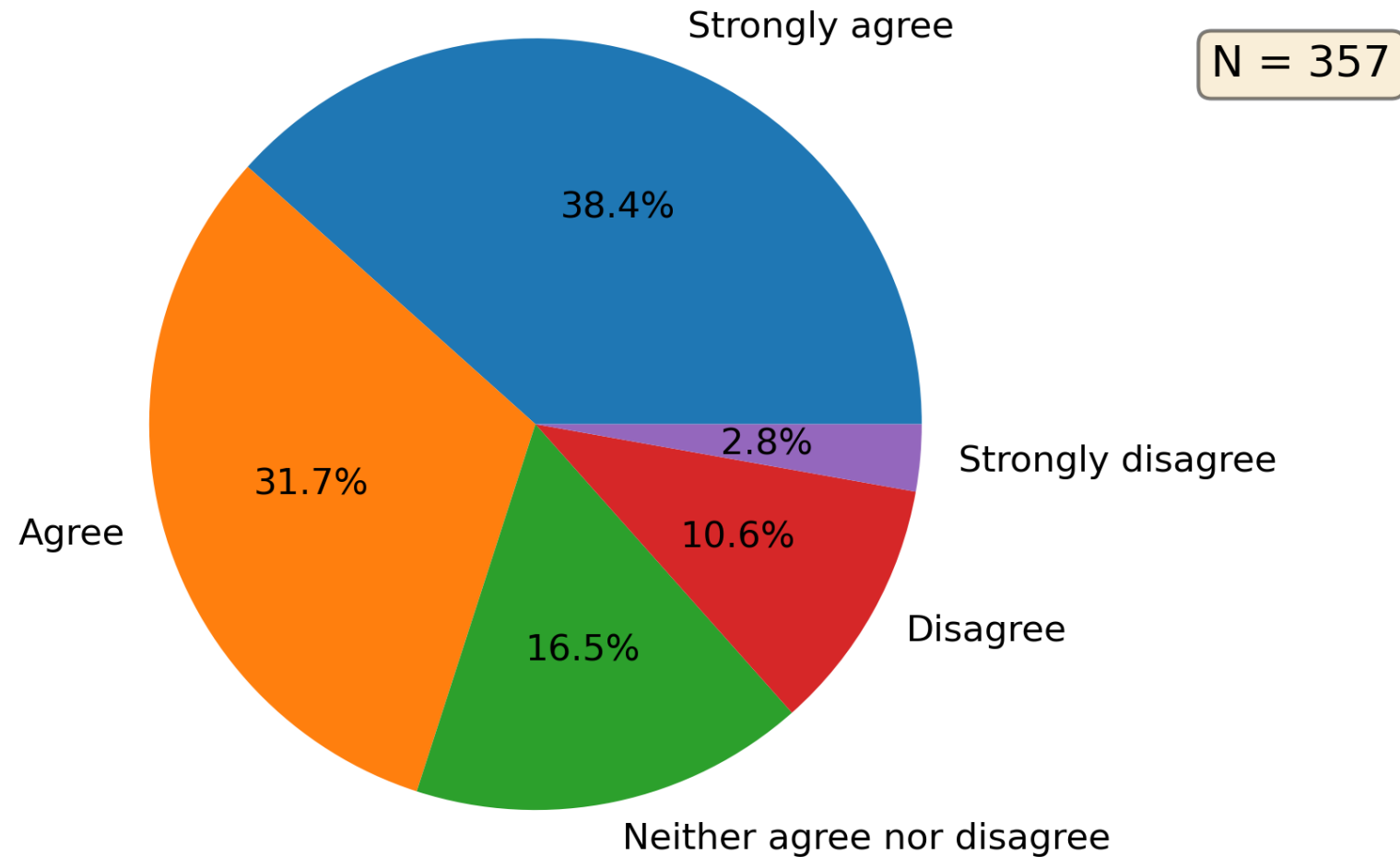
Students should be allowed to use ChatGPT in open-book exams.



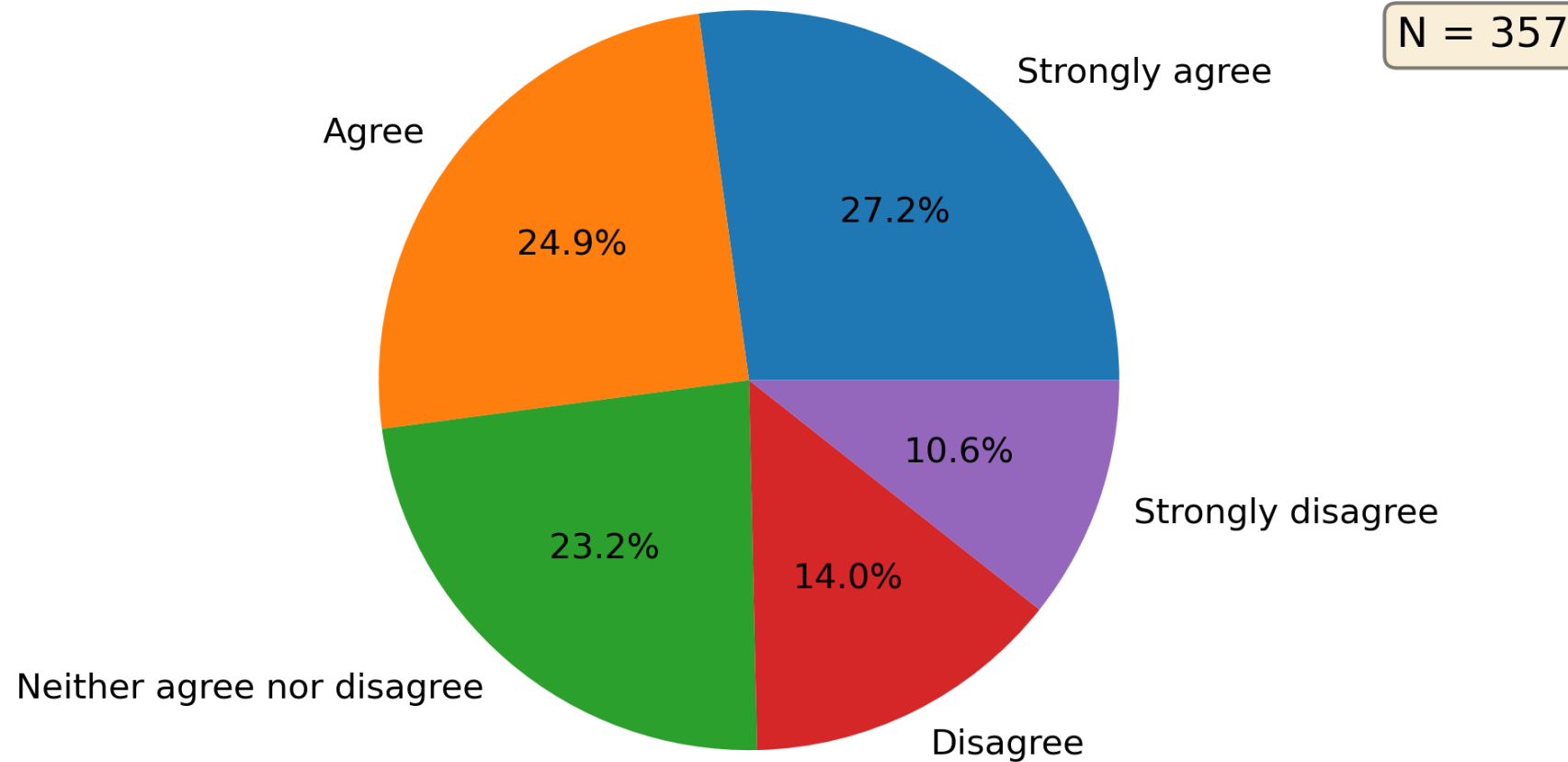
Students may use ChatGPT when writing term papers to the extent that they use it as a wording aid and translator.



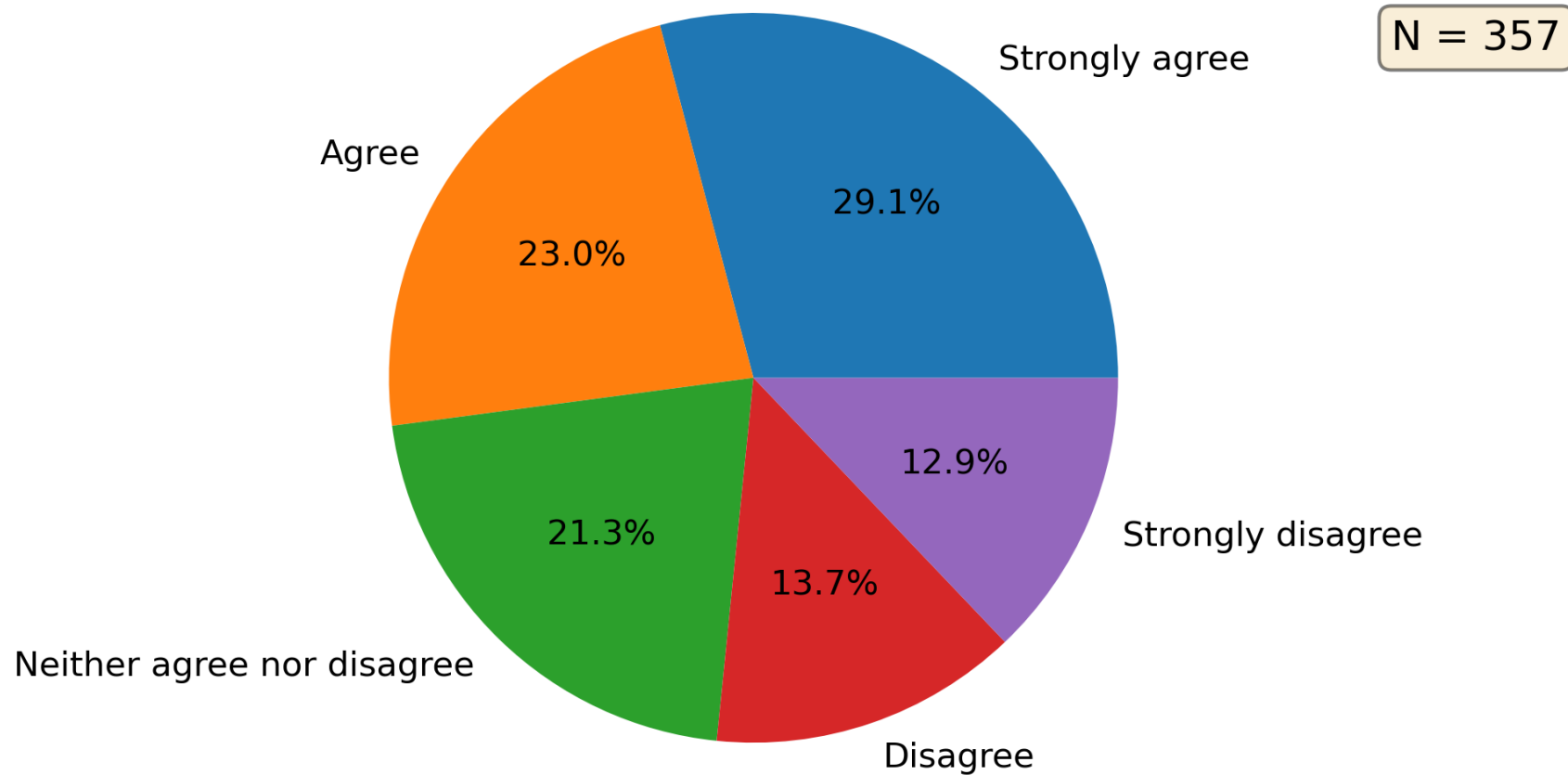
Students must always explicitly mention the use of ChatGPT as a tool used in their submitted papers.



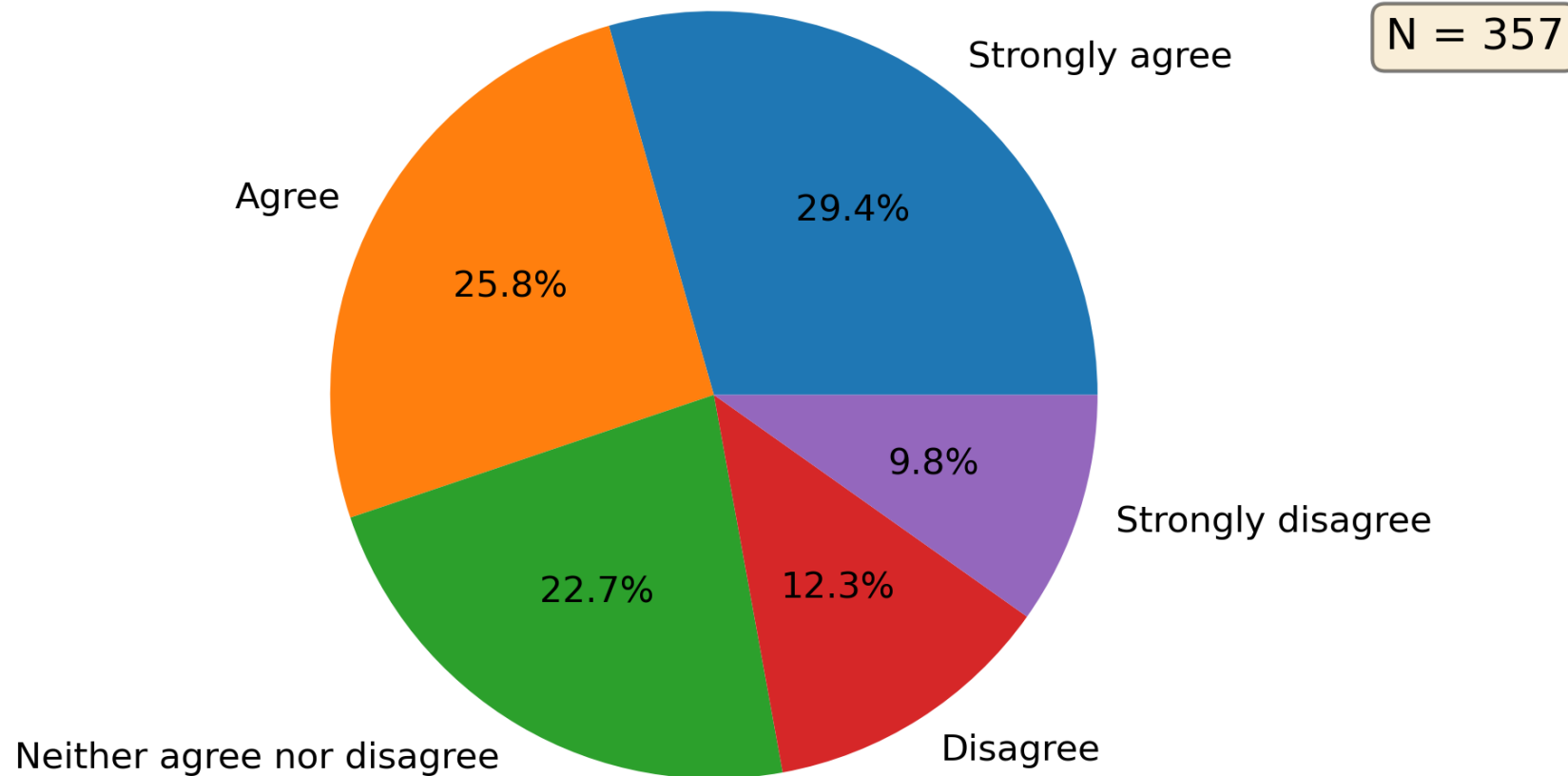
Submitting a text generated by ChatGPT as an own term paper without indicating the use of ChatGPT is equivalent to plagiarism.



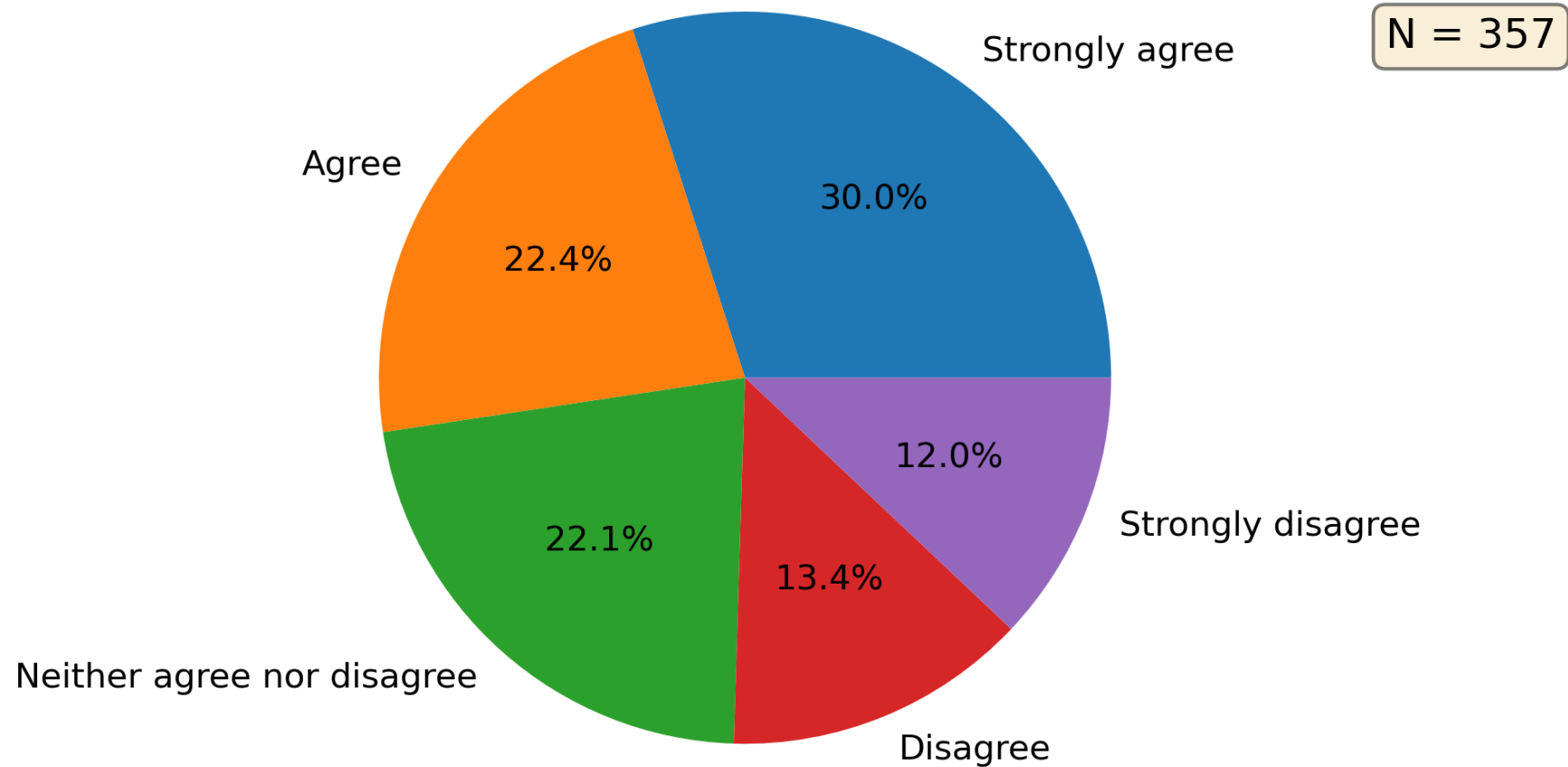
Students who submit ChatGPT-generated texts as their own work should be sanctioned.



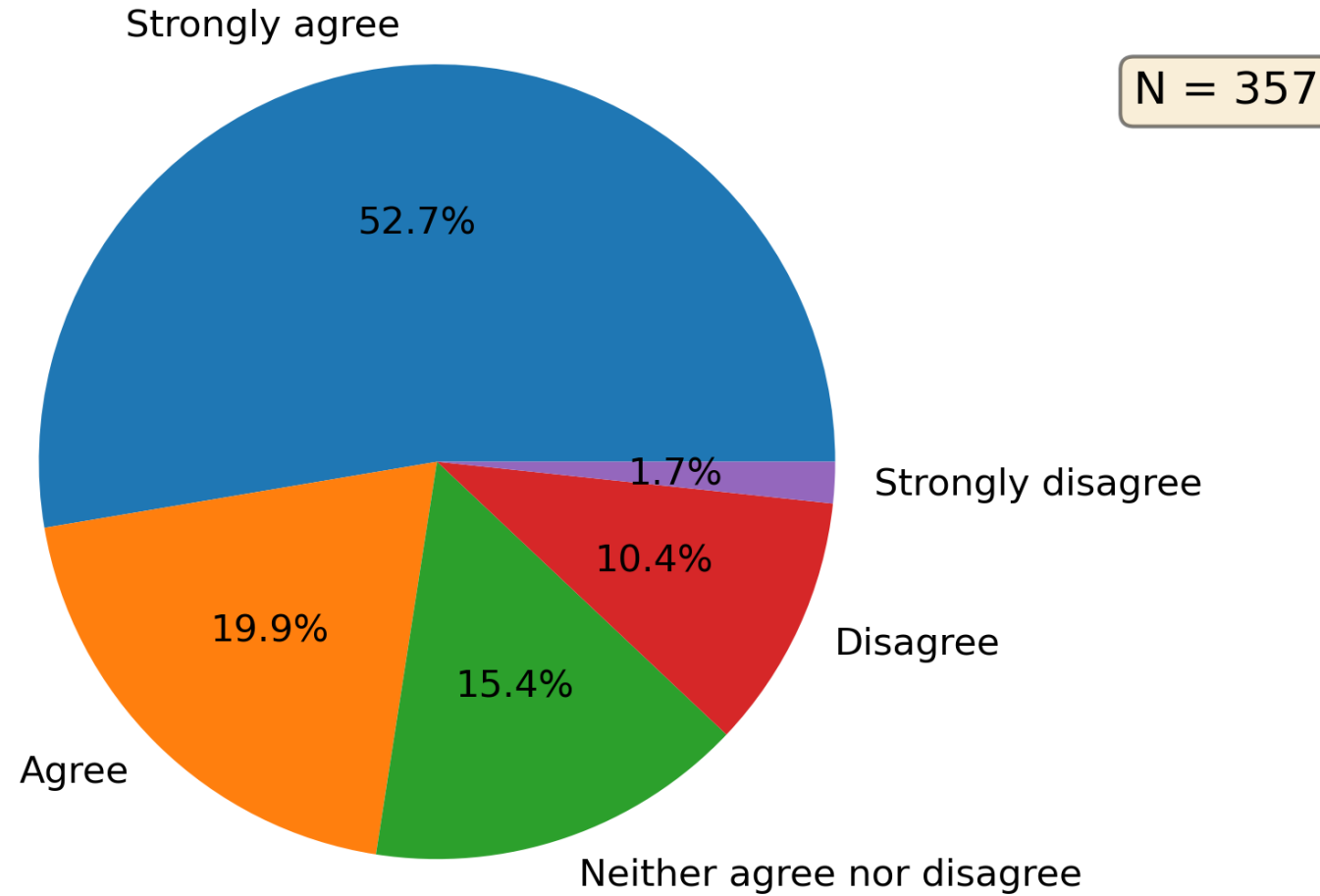
Students will be less trained in their writing skills due to the use of ChatGPT, because now they only have to copy and paste a text.



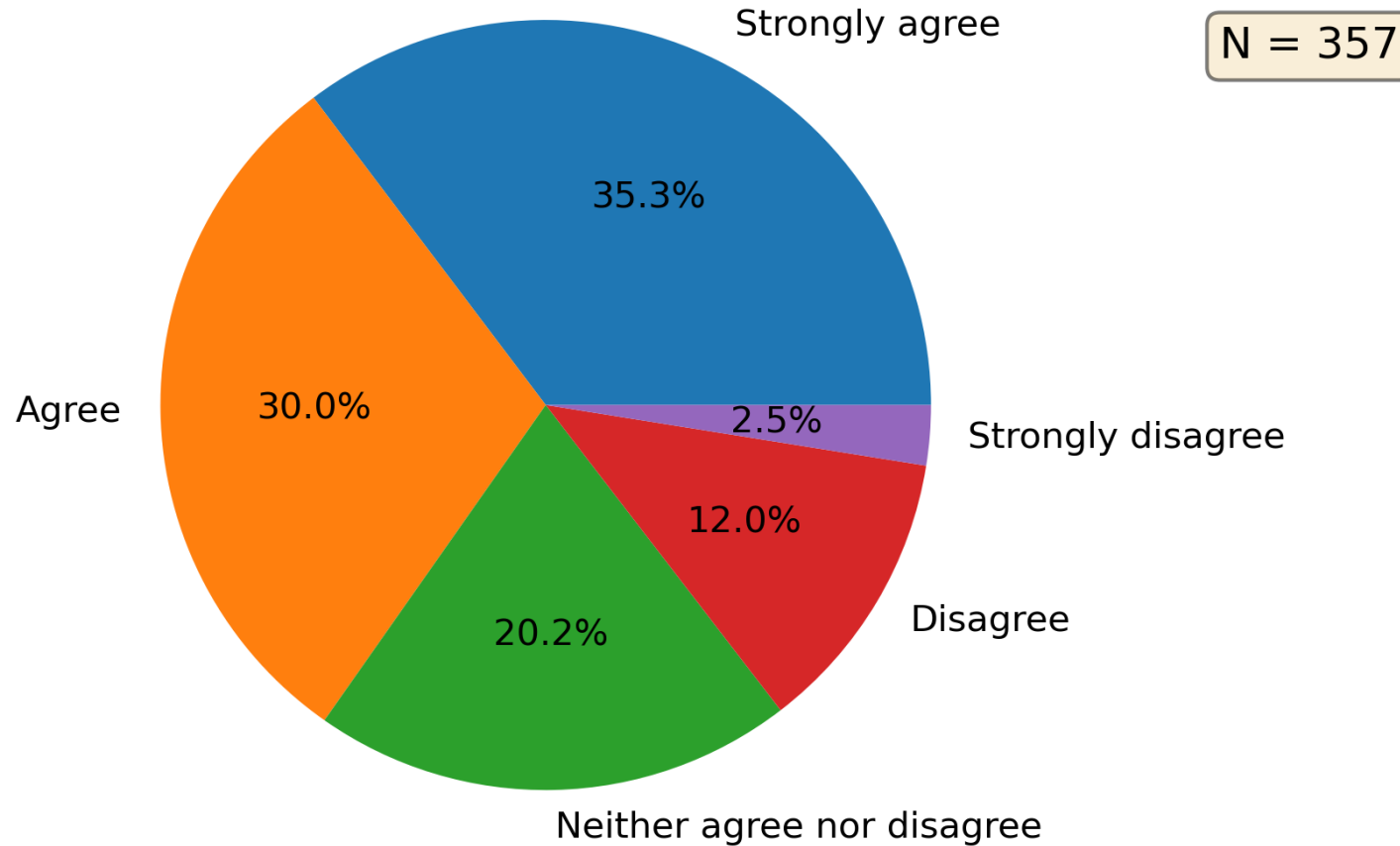
Students will lose the ability of writing creatively, thinking independently and outside the box due to the use of ChatGPT.



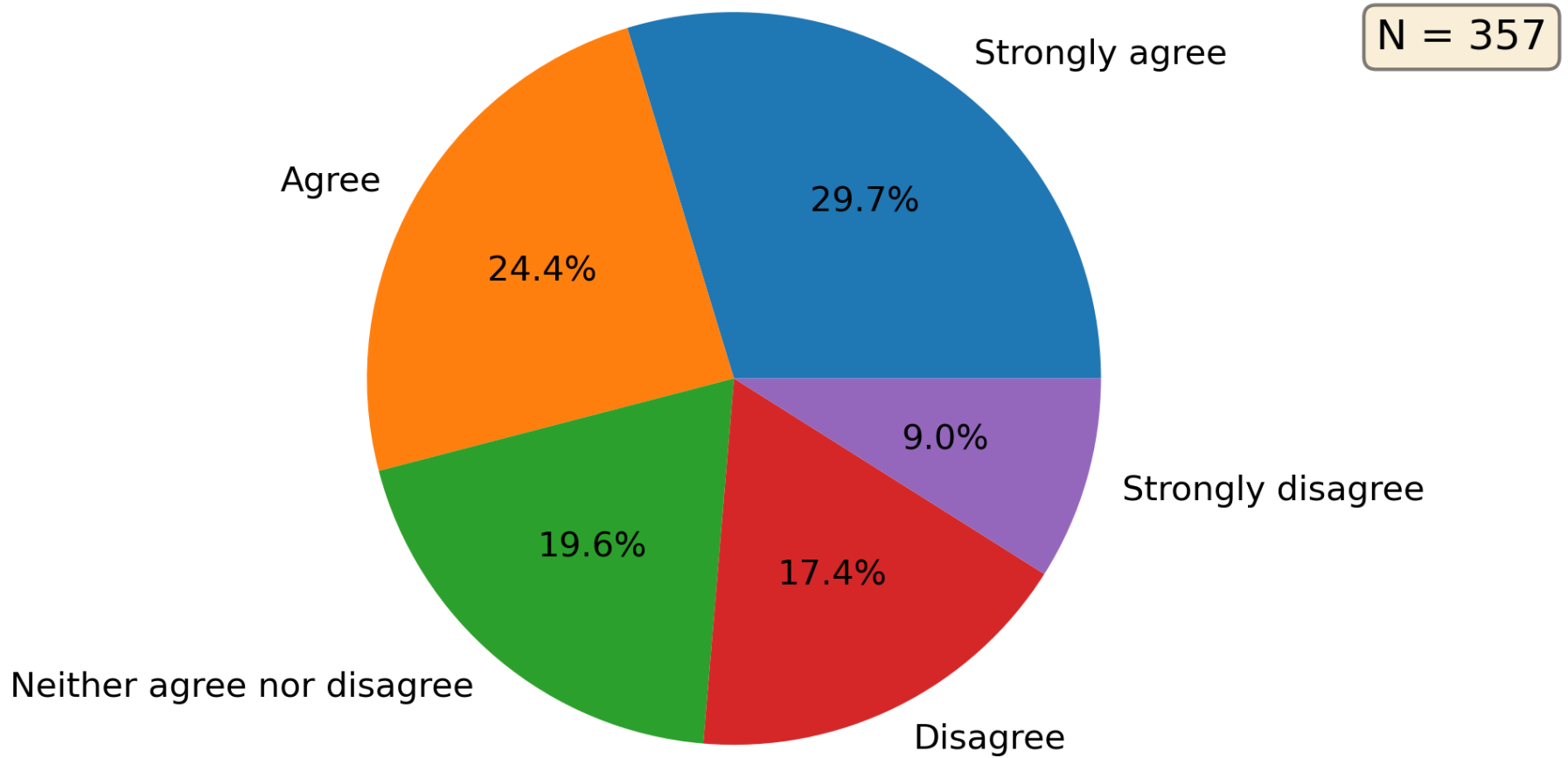
With the help of ChatGPT, students can improve their writing skills by adopting wordings and expressions from the generated text.



Through the use of ChatGPT students must be encouraged to think critically because they should not unconditionally accept the content of the generated text.



Universities should include ChatGPT in their curriculum.



There should be a mandatory course on artificial intelligence in every study program.

